



**Strangford  
Integrated  
College**

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## Homework Policy

### Year 11 & 12

#### Summary:

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: 2023/30

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2019/3, 2018/5

Board of Governors

Submission for Ratification:

September 2023

**Chairperson:**

**Principal:**

This policy replaces any previous policies and is valid from:

1<sup>st</sup> September 2023

To be reviewed & updated by:

Mrs L. McBride

By 1<sup>st</sup> September 2024





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# **Year 11 & 12 Homework Guide**

**2023-24**

Dear Parent/Guardian,

We hope you will find our new homework booklet useful. We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.

Helping and taking an interest in what your son/daughter is studying is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 4 and beyond. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and preparing revision resources.

We have Winter and Summer exams and independent homework and revision will help to support the individual success of every student.

Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.

As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

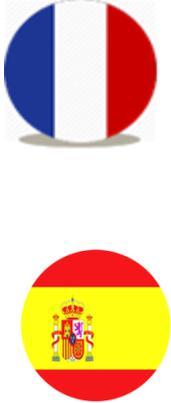
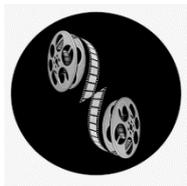
## Homework Policy for Year 11 & 12

<u>Subject</u>	<u>Homework</u>
<p>Art &amp; Design</p> 	<p>At Key Stage 4 Art and Design students complete 2 components. Component 1, Part A, is an Exploratory Portfolio and Part B, Investigating the Creative and Cultural Industries (60%). Component 2 is an Externally Set Assignment (40%). Students will be given at least one practical, research or written homework per week, which should take 2 hours. Homework tasks may be given over several weeks depending on the depth and detail of the work required.</p> <p>Tasks set will include Primary research, Contextual Research, Observational studies, written notes and preparation for the next class.</p> <p>Each homework has agreed success criteria, and these are made clear when the homework is set through demonstrations or samples shown. All work is marked out of 20. All homework is meaningful and purposeful and should be seen as an integral part of the specification.</p>
<p>BCS</p> 	<p><u>Year 11</u></p> <p>Usually one written/practical homework per week on our practical unit. All class notes are put on the one drive, homework should be recorded in pupil's diary which parents can review.</p> <p><u>Year 12</u></p> <p>Anyone re-sitting the year 11 will receive homework related to the practical unit (PowerPoint, word, spreadsheets, databases). Some of this work will be written and some practical.</p> <p>All class will receive at least one written/practical homework per week during theory/coursework units.</p> <p>The work will be all on Teams and recorded in pupil's diary so parents can see exactly what their child has to do.</p>
<p>Business Studies</p> 	<p><u>Year 11</u></p> <p>Usually one written homework per week on business a theory. All class notes and announcements will be on one drive, homework should be recorded in diary for parents to review.</p> <p><u>Year 12</u></p> <p>Anyone re-sitting the year 11 will receive one homework related to the unit one. This will usually consist of past paper questions and a</p>

	<p>knowledge organiser. This will be uploaded to Teams and should be recorded in the pupil's diary</p> <p>All class will receive at least one written theory homework per week. The work will be all on Teams and recorded in pupil's diary so parents can see exactly what their child has to do.</p>
<p>BTEc Level 2 Public Services</p> 	<p><u>Year 11</u></p> <p><u>Coursework unit Sept – Jan</u></p> <p>All in class will receive at least one written homework task per week. The work will be all on the one drive and recorded in pupil's diary.</p> <p><u>Theory Jan - Jun</u></p> <p>One written homework per week on theory. This will usually consist of past paper questions or a knowledge organiser. All class notes and announcements will be on one drive, homework will be recorded in diary for parents to review.</p> <p><u>Year 12</u></p> <p>In year 12 students complete two coursework modules.</p> <p>All will receive at least one written homework task per week. The work will be all on the one drive and recorded in pupil's diary.</p>
<p>Geography</p> 	<p>Year 11 and 12 – CCEA GCSE specification</p> <p>Homework will be set regularly and will include research tasks and written answers to past paper questions on all topics.</p>
<p>Drama</p> 	<p><b>Year 11/12 – GCSE</b></p> <p>GCSE Drama homework, will be used to demonstrate a student's knowledge and understanding of drama and the devising/performing process. Tasks will include research of themes and issues; script and/or story writing; learning lines; exploration of published scripts and playwrights. Students will complete a number of theatre arts design tasks including; designing costumes and sets; creating lighting plots; drawing and labelling ground plans and designing props.</p> <p>Students will carry out in-depth analysis of the set text 'Sparkleshark' by Philip Ridley.</p>

	<p>Students will complete log book tasks to help them prepare for their Controlled Assessment.</p> <p>Homework should take approximately 1hr to complete and will be issued at least once a week.</p>
<p>Engineering</p> 	<p>There will be HW set to develop knowledge and understanding of systems, materials, tools and processes. Preparation work will be needed for controlled assessment portfolio work throughout the year. HW will be set approximately once a week, depending on whether we are undertaking theory or portfolio work. All HW will be posted/ notified on the Google Classroom for year 12 and the Microsoft Teams App for year 11.</p>
<p>English/ English Literature</p> 	<p>In KS4 English, the Department will set homework to embed students' skills in literacy, English Language and, if appropriate, English Literature.</p> <p>Homework will vary across the following styled tasks:</p> <ul style="list-style-type: none"> <li>• Revision of language devices and ambitious vocabulary</li> <li>• Revision of DEAL structure for analysing</li> <li>• Research on key topics for speaking and listening tasks</li> <li>• Completion of DEAL analysis questions</li> <li>• Extended writing, either: personal or functional</li> <li>• Completion of past-paper/mock styled questions</li> <li>• Reviewing feedback and implementing in reading and writing tasks</li> <li>• Completion of key annotations (Lit)</li> <li>• Completion of essays (Lit)</li> <li>• Extended reading for contextual understanding (Lit)</li> </ul> <p>It is advised students engage in thorough revision when tracking assessments and modular examinations are upcoming. Revision of key concepts, language devices and engaging in practice questions assists students' understanding and success.</p>
<p>Media Studies</p> 	<p>Year 11 and 12 Media Studies will be set one written homework a week which will embed class learning and improve exam technique. These include:</p> <ul style="list-style-type: none"> <li>• Completion of notes and tasks for future classroom discussion.</li> <li>• Completion of examination style questioning.</li> <li>• Research tasks</li> </ul>

	<p>In Year 12 students will be expected to independently engage in the practical aspect of the course which may involve:</p> <ul style="list-style-type: none"> <li>• Use of ICT software through their iPad</li> <li>• Use of their iPad to take photographs to assist production</li> </ul> <p>It is advised students engage in thorough revision when tracking assessments and modular examinations are upcoming. Revision of key concepts, language devices and engaging in practice questions assists students' understanding and success.</p>
<p>History</p> 	<p>Years 11 and 12 will receive at least one homework a week. Homework will vary and may be a written task, a past paper question, research, reading or learning. Students are also expected to keep their notes up to date and therefore a portion of homework time may be allocated to this task. All homework will receive verbal or written feedback. Where appropriate homework will be marked using CCEA GCSE mark schemes. Students are also expected to be continually revising over their classwork and their class teacher will check this on a regular basis. Class tests will be regularly set and thorough preparation for these is expected. Students who do not achieve a pass in class tests will be expected to re-sit the test. Homework will be explained in class but will be accessible through Microsoft Teams. The teacher will tell students how the work is to be completed and submitted; either in their notebooks or electronically. Homeworks will be recorded in planners.</p>
<p>Maths</p> 	<p>Students will be set homework regularly on <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>It will be useful to check your child's 'Homework' and 'Results' page to see what work is set and what marks have been achieved. Each task has an accompanying online lesson if needed and often a video to watch if further explanation is required. Tasks can be re-attempted to improve the best mark recorded, or to refresh your child's memory leading up to a test.</p> <p>The following other types of homework will also be set:</p> <ul style="list-style-type: none"> <li>• a short literacy and numeracy learning task;</li> <li>• written practice from a class booklet/worksheet/end of unit homework;</li> <li>• revision for an end of unit test.</li> </ul>
<p>MFL</p>	<p>French and Spanish homework at GCSE level will be frequent, usually after every language lesson the students will be set a homework task to consolidate learning. All HW will be set on Microsoft teams. There will be regular vocab and grammar assessments in class and scores will be taken in to track</p>

	<p>progress. The class teacher will be monitoring to ensure that all tasks are completed on teams and support will be given to the student where necessary.</p> <p>These will be a combination of speaking, reading, listening and writing tasks to develop all core language skills. There will be a huge emphasis on grammar homework and translation tasks both into and out of the target language.</p> <p>Studying and memorising vocabulary is an essential element of language learning, and this will be set and tested regularly.</p> <p>There will be a range of speaking, listening, reading and writing exams to test all 4 core areas of language learning throughout the 2 year course.</p> <p>Students are advised not to use online translation devices for translation and or written homework as we would like them to develop their independent language skills for translation based on the grammar and vocabulary taught in class. These translation services are seldom accurate and can misinterpret context.</p>
<p>Music</p> 	<p>GCSE Music students will be given a written homework once a week, this may be based on their set works which will prepare them for the exam. We expect students to be practising their instruments/voice for at least 30 minutes each day and to be listening to a wide range of music regularly. Homework will be set using Google Classroom/Teams and these will support classwork, coursework and exam preparation.</p>
<p>Moving Image Arts</p> 	<p>GCSE Moving Image Arts students will be given a homework once per week. This may be based on class work, preparation work for exams or revision. Students will also be asked to shoot their footage for coursework at home to ensure that class time is maximised for editing. Students of this subject are also advised to watch movies regularly to link what they are learning in class with real life industry practice.</p>
<p>PE</p> 	<p>In Key Stage 4 for BTEC Sport, students will be given at least one written homework per week, which should take at least 30-40 minutes and some tasks may take longer. The course is 75% coursework based so tasks set may be given over several weeks depending on the depth and detail of the work required.</p> <p>Tasks set should vary from written, reading, learning key words and terminology, research, preparation for the next class and practical tasks such as carrying out a Personal Training Programme for Unit 5.</p>

	<p>Each homework has agreed success criteria and these are made clear when the homework is set. All homework should be meaningful and purposeful and should clearly be seen as an integral part of the specification.</p>
<p>RE</p> 	<p>Religious Studies at GCSE consists of two modular examinations at the end of each year. There is no coursework or controlled assessment for this subject. Each module is worth 50%. The two units of work are 'Introduction to Christian Ethics' and an 'Introduction to Philosophy of Religion.' The examining board for these GCSE modules is CCEA.</p> <p>Typically, homework will be set once a week. The homework will consist of a variety of tasks. There will usually be past paper questions set for each unit of work. These will be given for homework. There will also be research tasks and revision set for homework in addition to structured writing tasks also. Homework tasks will also include Microsoft Forms Quizzes linked to Starter/Plenary activities within the classroom.</p> <p>There will be up to one hour of homework/research/revision in RE each week. Microsoft Teams will be a valuable resource in setting and submitting homework.</p>
<p>OCN Science</p> 	<p>This course is 100% coursework based. Students will be given up to one homework per week which should take approximately 30 minutes to complete. It will take the form of research in preparing for the next assignment/lesson and or watching relevant scientific documentaries.</p>
<p>Science</p> 	<p>Science is 100% exam based . Students are given an outline of the course content. This information is also available on the CCEA GCSE Science website (2017 specification) along with some other support material. Students following the Single award course or Separate Science course will be given one 30 minute homework per week. Students following the Double award course will be given two 30 minute homework tasks per week.</p> <p>Homework may include; practice writing chemical and physics equations and performing calculations, interpreting data, research, learning tasks and practice exam questions using correct scientific terminology. Students will be expected to manage their time and ensure that all deadlines are adhered to. It is the students' responsibility, in the event of a necessary absence, to ensure that missed work is caught up and help is sought if needed. To enable students to access the higher grades it is essential that further reading takes place.</p>

<p>T &amp; D</p> 	<p>There will be HW set to develop knowledge and understanding of systems, materials, tools and processes. Preparation work will be needed for controlled assessment portfolio work throughout the year.</p> <p>HW will be set approximately once a week, depending on whether we are undertaking theory or portfolio work. All HW will be posted/ notified on the Google Classroom for year 12 and the Microsoft Teams App for year 11.</p>
<p>Child Development</p> 	<p>Students should spend 30mins going over topics covered in class in preparation for the next lesson. Written past paper questions as well as a class test is set at the end of each topic in preparation for external module exam – worth 30% of overall grade.</p> <p>Coursework modules (year 12) – students are given topics to research and prepare in preparation for typing up in class. Students should spend 1 hour per week preparing for this.</p> <p>All homework will be completed and submitted by the deadline set by the class teacher.</p> <p>Students will be expected to note all homework tasks in their planner.</p>
<p>BTEC Hospitality</p> 	<p>Term 1(year 11)- students are working towards the external module exam. Students will be set either revision-based tasks on topics covered in class or past paper questions. These will be at the end of each section. 30 minutes should be spent on these questions. Revision for the mock exam should form part of homework.</p> <p>Coursework modules (year 11 and 12) – students are given topics to research and prepare in preparation for typing up in class. Students should spend 1 hour per week preparing for this.</p> <p>Food cookery preparation homework – students are issued with a recipe and a list of ingredients needed for class. This is an essential part of homework to take part in the lesson and develop food practical skills in preparation for their final exam.</p> <p>All homework will be completed and submitted by the deadline set by the class teacher.</p> <p>All students will be expected to record homework in their personal planner.</p>
<p>Food and Nutrition</p> 	<p>Students will be set either revision-based tasks on topics covered in class or past paper questions. These will be at the end of each section. 30 minutes should be spent on these questions. Students will also be guided as to prior reading before lessons.</p> <p>Food cookery preparation homework – students are issued with a recipe and a list of ingredients needed for class. This is an essential part</p>

	<p>of homework to take part in the lesson and develop their food practical skills in preparation for their controlled assessment.</p> <p>All homework will be completed and submitted by the deadline set by the class teacher.</p> <p>All homework must be recorded by students in their personal planner.</p>
<p>Health and Social Care</p> 	<p>Students will be set either revision-based tasks on topics covered in class or past paper questions. These will be at the end of each section. 30 minutes should be spent on these questions. This will be essential preparation for the external exam at the end of year 11. Students will also be guided as to prior reading before lessons. All homework will be completed and submitted by the deadline set by the class teacher.</p> <p>Students will be expected to record all homework in the planner at the start of the lesson.</p>
<p>Motor Vehicle</p> 	<p>A HW will be set on a weekly basis in MVS and will be submitted using Google Classroom or Microsoft Teams.</p> <p>Each topic will follow the textbook and will need to be printed out and pasted into their exercise books.</p>
<p>ICT</p> 	<p><b>Course:</b> BTEC Information and Creative Technology (Pearson)</p> <p>25% exam and 75% coursework</p> <p>The exam will take place during January/February, specific dates will be shared with students and parents once confirmed.</p> <p><b>When:</b> Homework will be set weekly.</p> <p><b>What:</b> Homework will be a series of recall questions based on students learning.</p> <p><b>Expectation:</b> Students should score over 80%. They may have as many attempts as possible and use their class notes to help.</p> <p><b>Rationale:</b> The purpose of this homework is for students to recall knowledge learnt in the lesson, keeping it fresh for future lessons and ultimately the exam. They should be using their notes and work from lessons to help them to develop good revision practice. The number of questions will increase as their knowledge increases through lessons.</p>

Prince's Trust



Prince's Trust

Prince's Trust Achieve is entirely coursework based. Everything we study is geared towards the young person's employability and life skills. Units covered include Managing Money, Presentation Skills, Career Planning, Personal Project, Interpersonal and Self-Management Skills, Preparing for a Healthy Lifestyle, and Digital Skills.

Homework across years 11 and 12 will focus on staying up to date with the work done in class.

Students will also complete some elements of the course through homework, for example carrying out their own personal project, and cooking a healthy meal for Preparing for a Healthy Lifestyle.

All work for years 11 and 12 will be available on Google Classroom for year 12 and Microsoft Teams for year 11, as the school year progresses.

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Department of  
**Education**

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