

## Homework Policy

### Year 13 & 14

#### Summary:

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: 2023/31

Revision: 4

Previous Revision: 2021/31,  
2019/5, 2018/7

Board of Governors

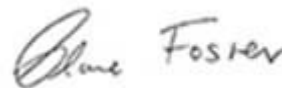
Submission for Ratification:

September 2023

**Chairperson:**



**Principal:**



This policy replaces any previous policies and is valid from:

1<sup>st</sup> September 2023

To be reviewed & updated by:

Mrs L. McBride

By 1<sup>st</sup> September 2024





**Strangford  
Integrated  
College**

*In hoc signo vinces*

# **Year 13 & 14 Homework Guide**

**2023-24**

Dear Parent/Guardian,

We hope you will find our new homework booklet useful. We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.



Helping and taking an interest in what your son/daughter is studying is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 5. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and preparing revision resources.



We have Christmas and Summer exams and independent homework and revision will help to support the individual success of every student.

Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.

As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

## Homework Policy for Year 13 & 14

<u>Subject</u>	<u>Homework</u>
Art & Design 	<p>A Level Art Homework supports and adds to student portfolios. It varies in content and may include Research, Presentation, Observational study, Experimentation and Evaluation.</p> <p>Each student is expected to spend four hours per week on Homework. This will sometimes be the same work for each student, or it may be set during tutorial time to link specifically with the individual's project. Students at A Level are expected to be able to manage their own time and work independently.</p>
BTEC Business 	<p>BTEC Business is made up of coursework assignments and external examinations. Students study 2 units in Year 13 and a further 2 in Year 14. Each year has one CW unit consisting of either 4 or 5 assignments and an exam unit consisting of 4/5 topics.</p> <p>BTEC Coursework homework consists of either preparation and research for assignments or completion of assignments. Students are expected to use the materials given in class as well as their own research to complete assignments. Students are encouraged to 'dig deeper' into the topics and use other textbooks/journals/internet research to show depth of reading. Students must stick to the deadlines set or they will not be able to achieve higher than a pass grade (Grade E equivalent).</p> <p>BTEC exam homework consists of past paper questions, mind maps and knowledge organisers (end of topic).</p> <p>Students are expected to use booklets given in class, theory textbook/revision books uploaded to one drive and Past Papers to complete up to two homework tasks per week.</p> <p>All materials supplied to students, along with assignments and deadlines, are on the One Drive. Once on the One drive parents are able to see all work set, when the work is due and also view the work their child has submitted. Students will record in their exam-based homework in diaries, which parents can review, and submit on paper. 1 hour each week should also be dedicated to independent revision for examined units.</p>
Uniformed Protective Services	<p>Public Services is a BTEC qualification and is majority made up of coursework. Students will complete two modules in Year 13 (one internal &amp; 1one ext.)</p> <p>Year 14 will complete two internal modules.</p>

	<p>Coursework, internal modules, homework consists of either preparation and research for assignments or completion of assignments.</p> <p>Students are expected to use the materials given in class as well as their own research to complete assignments. It is vital that students begin to think and work independently, and ample time should be spent outside the classroom researching and completing assignments.</p> <p><u>Meeting deadlines is key to achieving a good grade in this subject. The course is comprised of 67% coursework that pupils will submit throughout the year. It is essential that pupils keep on top of hand in dates.</u></p> <p>Regular homework will be given for external assessments. BTEC exam homework consists of past paper questions, mind maps and knowledge organisers (end of topic).</p> <p>Students are expected to use booklets given in class, theory textbook/revision books uploaded to one drive/GC and Past Papers to complete two homework tasks per week.</p> <p>All materials supplied to students, along with assignments and deadlines, are on the One Drive. Students will record in their exam-based homework in diaries, which parents can review, and submit on paper. 1 hour each week should also be dedicated to independent revision for examined units.</p>
<p>English Literature</p> 	<p>Students within their CCEA English Literature studies will be expected to engage with a number of assignments to aid private study within school and during home study.</p> <p>Relevant teachers of modules: Drama, Prose and Poetry will set tasks across the following:</p> <ul style="list-style-type: none"> <li>● Research</li> <li>● Reading of set texts</li> <li>● Wider reading around set text</li> <li>● Skills development through essay writing and study questions</li> <li>● Annotations of set texts</li> <li>● Character profiles</li> <li>● Revision of set texts and key terminology</li> </ul>
<p>Media Studies</p>	<p>Students within their GCE A Level Media Studies will be expected to engage with a number of assignments to aid private study within school and during home study.</p> <ul style="list-style-type: none"> <li>● Completion of booklet styled activities on set texts.</li> </ul>



- Completion of class notes
- Annotations of set texts
- Development of skills through essay writing
- Research tasks including both written and audio-visual stimuli
- Revision of media subject-specific terms and core theorists.

In Year 14, students will be expected using their iPads to complete their coursework portfolio (worth 30% of A Level).

Students will be expected to use the following software programmes on their school iPad device:

- Canva
- Wix.com

This portfolio will require significant dedication with students expected to use their own photography to create realistic film marketing products; meeting the exam board's set criterion.

RE



Religious Studies at A-Level consist of two modular exams for each unit at the end of each year. There is no course work or controlled assessment for this subject.

There will typically be two homeworks set each week between both areas of study. This homework will include a practice essay or preparation for a timed practice essay in class. There will also be tasks such as reading and annotating handouts, research of a particular topic/event and ongoing and continuous research and preparation for their own synoptic question. Homework tasks will also include Microsoft Forms Quizzes linked to Starter/Plenary activities within the classroom. The use of Microsoft Teams will be a vital component in the setting and submitting of homework.


Generally 2-3 hours of homework/revision/independent work across the two areas of study should be the target each week.





Performing Arts





**AS**




Students will complete their Performing Arts folio as weekly homework tasks. These tasks will require students to carry out a variety of tasks including: Research; reflecting on their own and others progress; creating Action Plans, Records of Work and Risk Assessments. Students will be expected to learn lines for monologues, group pieces and scripted performances on an on going basis or to prepare for design tasks

	<p>Pupils should spend 3 – 4 hrs per week on these homework tasks.</p> <p><b>A2</b></p> <p>Students will complete their Performing Arts folio as weekly homework tasks. These tasks will require students to carry out a variety of tasks including: Research into the skills required to work professionally in the Performing Arts Industry and the training routes available to them. Students will research three current employment opportunities looking at the qualifications and experience required, contractual obligations, as well as fees/salaries. They will summarise the role of outside agencies, agents and unions to support them when they are in employment. Students will produce a CV, a Head Shot and a Show Reel. They will reflect on their progress as they go along. Students will be expected to learn lines for their two audition monologues and Devised Performing Arts Event on an on-going basis. Students will research two Performing Arts venues analysing budgeting and finance practices as well as specific roles within the organisations, in preparation for the role they will chose to carry out as part of their Performing Arts Event.</p> <p>Pupils should spend 3 – 4hrs per week on these homework tasks.</p>
<p>Health &amp; Social Care</p> 	<p>Health and Social Care has a significant amount of coursework to be completed. Students are given clear guidelines as to the depth and content to be included. Guidance materials are also available for students on Teams. Students are also advised to read newspaper headlines / read or listen to the news headlines to widen knowledge of current HSC issues. This should be done on a daily basis.</p> <p>Teachers will set coursework deadlines following teaching of content and these are agreed with the class. The aim is to complete one learning objective of coursework per month and submit for teacher marking. A minimum of 1 hour per day should be spent on HSC study.</p> <p>Students will have past paper questions when finishing a topic for their Health and Wellbeing module. These will often be on a monthly basis however students will be given other homework on a weekly basis, these will include note taking, watching topical videos and revision. Students should complete independent revision for their exam in May when homework has not been officially set.</p>


	All homework /coursework will be completed and submitted by the deadline set by the class teacher.
T & D 	T&D students will always have work to be completing as HW. This will include- <ul style="list-style-type: none"> <li>• Portfolio work which includes sketching, research and write up of existing products.</li> <li>• Planning and preparation for manufacture, researching and sourcing of materials, presentation of final design on Solidworks, this should include watching Youtube tutorials on Solidworks.</li> <li>• Preparation and revision of theory including assignments on Google Classroom or Microsoft Teams. Students will have at least one assignment a week.</li> <li>• In general students should be spending <b>at least 3 hours</b> a week on T&amp;D.</li> </ul>
History 	Years 13 and 14 will receive at least one homework a week. Homework will vary and may be a written task, a past paper question, research, reading or learning. Students are also expected to keep their notes up to date. All homework will receive verbal or written feedback. Where appropriate homework will be marked using CCEA AS/A2 mark schemes. Students are also expected to be continually revising over their classwork and their class teacher will check this on a regular basis. Class tests will be regularly set and thorough preparation for these is expected. Students who do not achieve a pass in class tests will be expected to re-sit the test. Homework will be explained in class but will be accessible through Microsoft Teams. The teacher will tell students how the work is to be completed and submitted; either in their notebooks or electronically. All homeworks are to be recorded in planners.
Geography 	Homework will be set regularly and will often be research based or reading. However, most homework will be written answers to past paper questions on all topics.
ICT 	<b>Course:</b> OCR Cambridge Technical Level 3 in ICT  80% exam and 20% coursework over 2 years.



	<p>Unit 1 exam will take place during January, specific dates will be shared with students and parents once confirmed.</p> <p><b>When:</b> Homework will be set weekly.</p> <p><b>What:</b> Homework will be a series of recall questions based on students learning.</p> <p><b>Expectation:</b> Students should score over 80%. They may have as many attempts as possible and use their class notes to help.</p> <p><b>Rationale:</b> The purpose of this homework is for students to recall knowledge learnt in the lesson, keeping it fresh for future lessons and ultimately the exam. They should be using their notes and work from lessons to help them to develop good revision practice. The number of questions will increase as their knowledge increases through lessons.</p>
<p>Maths</p> 	<p>Students will be set homeworks regularly on <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>It will be useful to check your child's 'Homework' and 'Results' page to see what work is set and what marks have been achieved. Each task has an accompanying online lesson if needed and often a video to watch if further explanation is required. Tasks can be re-attempted to improve the best mark recorded, or to refresh your child's memory leading up to a test.</p> <p>Students will also be set homework from their personal textbook and through Microsoft Teams.</p> <p>Shorter tasks to practice individual topics may be set, as well as longer tasks to complete a collection of past paper questions on an entire area of the course.</p> <p>Students should attempt homework early so they can ask for help in or outside of lessons to make progress.</p>
<p>French</p> 	<p>In AS French, students will be set homework after every lesson with Mrs Dorrian and Mrs Boomer. There will be a mixture of grammatical exercises to complete, listening and reading comprehensions, translations both into and out of the target language, reading of the set literary text 'No et moi' and essay writing.</p> <p>Students will have a set list of speaking questions to prepare for their language assistant and a 3-minute oral presentation to work towards. There will be a separate schedule for submission dates for oral prep.</p> <p>All HW will be set on Microsoft teams and resources from each lesson posted here also for revision purposes.</p>

	<p>In A2 French there will be frequent HW set after each class by Mrs Dorrian and Mrs Boomer. We study the literary text 'Therese Desqueyroux' in Year 14 so there will be text analysis HW and essay tasks based on this novel.</p> <p>Students will have allocated time with their speaking assistant and will prepare for the A2 speaking exam accordingly. Their presentation will be on the Occupation of France during the Second World War and they will have speaking questions to prepare on a weekly basis for their language oral lessons.</p>
<p>Biology</p> 	<p>Students at AS and A2 level will be set a variety of homework tasks to include:</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Consolidation of learning</li> <li>• Past paper questions including essay questions</li> <li>• Revision</li> </ul> <p>Typically, students will be expected to spend approximately 3 hours per week completing the work set and consolidating their learning.</p>
<p>Chemistry</p> 	<p>Students at AS and A2 level will be set a variety of homework tasks to include:</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Consolidation of learning</li> <li>• Past paper questions including essay questions</li> <li>• Revision</li> </ul> <p>Typically, students will be expected to spend approximately 3 hours per week completing the work set and consolidating their learning.</p>
<p>Physics</p> 	<p>Students at AS and A2 level will be set a variety of homework tasks to include:</p> <ul style="list-style-type: none"> <li>• Research</li> <li>• Consolidation of learning</li> <li>• Past paper questions including essay questions</li> </ul>

	<ul style="list-style-type: none"> <li>● Revision</li> </ul> <p>Typically, students will be expected to spend approximately 3 hours per week completing the work set and consolidating their learning.</p>
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<p><b>BTec Sport</b></p> 	<p>In Key Stage 5 for BTEC Sport Level 3, students will be given at least one written homework per week, which should take at least 2-3 hours and some tasks may take longer. This will form part of the coursework unit and also will include revision for the exam units. The course is 40% coursework based so tasks set may be given over several weeks depending on the depth and detail of the work required.</p> <p>Tasks set should vary from written, reading, learning key words and terminology, research, preparation for the next class and practical tasks such as carrying out a Personal Training Programme for Unit 7 or a Career Development Action Plan for Unit 3.</p> <p>Students are expected to use the materials given in class as well as their own research to complete assignments. It is vital that students begin to think and work independently and ample time should be spent outside the classroom researching and completing assignments.</p> <p>Each homework has agreed success criteria and these are made clear when the homework is set. All homework should be meaningful and purposeful and should clearly be seen as an integral part of the specification. Meeting deadlines is key to achieving a good grade in this subject.</p>
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