



**Strangford
College**

In hoc signo vinces



SIXTH
FORM
PROSPECTUS

INSPIRE
ACHIEVE
EXCEL



WELCOME

On behalf of the whole team of students, staff and governors, thank you for reading the Strangford College Sixth Form Prospectus. We hope it gives you an informative insight into our values, expectations and the way we work.

We are proud to be an integrated College and are committed to creating a school experience for our young people from diverse backgrounds that is exciting, memorable and highly successful. We are committed to academic excellence and encourage our students to thrive in a caring, respectful and supportive environment.

We have a dynamic and forward thinking Sixth Form staff team with a strong commitment to best practice in Teaching for Learning, underpinned by high quality pastoral support for students.

We enjoy working with young people and place great value on offering personalised advice and support for further and higher education applications and career options to ensure students leave us fully equipped with the skills and qualifications to succeed personally and professionally.

We want to broaden your horizons, fulfil your career aspirations and potential and prepare you to take your place as global citizens of the Twenty-First Century.

MRS CLARE FOSTER, PRINCIPAL



**CAMERON
FIELDS,
DEPUTY
HEAD BOY**

“Strangford College has shaped me into a confident, enthusiastic and upstanding member of our College community and I wear my uniform with pride. Being Deputy Head Boy is a tremendous honour for me. From my first day at Strangford, I have been welcomed into the Strangford family.”

"The pupils speak with pride and loyalty about their school; they emphasised the inclusive ethos, strong school community, good relationships with their teachers and one another, and the support they receive to progress in their learning."
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▶ **SHAUGHAN DOWDS, HEAD BOY**

"It is an amazing opportunity to be appointed in the role of Head Boy in the Strangford College Leadership team. I have been fortunate to experience living in different countries, in places such as Langley BC, Toronto, California and now Northern Ireland. I am honoured to say that the Strangford Community is the one that has helped mould me into a more fulfilled individual with further ambitions and goals.

"Strangford College has paved a unique path for me. My teachers have shown me dedication and commitment to develop not only my education but also my well-being, which has ultimately brought me to my current status in Sixth Form. It is an extreme privilege that I have been involved in the school and its amazing integrated ethos. It is very exciting to be a part of Strangford College and I know the new school build will add further to the success of the school."



▶ **STEPHANIE EMES, HEAD GIRL**

"For me, Strangford College is a home away from home. The teachers here are both outstanding and incredibly helpful, and have taken care of me both academically and pastorally. I have been presented with a myriad of opportunities, allowing me to excel in my studies and push myself to new limits. I was extremely honoured to be selected for this role as I can finally give something back to the school.

"From day one, Strangford has made me feel welcome, comfortable and confident, continually inspiring me to achieve, get involved in school life and develop my skills. In this school, every student is known for their positive contribution to school life and teachers form a strong bond with their students. My time in Strangford has proved to me that we are Better Together."

"Strangford Integrated College demonstrates the capacity to identify and bring about improvement in the interest of all the learners." ETI October 2017.

LIFE IN SIXTH FORM

The College is fortunate to have a thriving and growing Sixth Form. Our curriculum is continually expanding and under review to meet demand and expectation. Students entering Sixth Form have a choice of a range of subjects at A Level.

INDUCTION

On arrival into Year 13, the students follow a busy induction programme which lays out the expectations for Sixth Form at Strangford College.

The Year 13 students take part in a residential at Lorne where they participate in bush craft and outside team building activities which help establish relationships amongst Sixth Form students and staff alike. They explore and evaluate the leadership roles on offer in Strangford College. This residential encourages students to forge lasting and resilient relationships in line with the strong integrated ethos of Strangford College.



PASTORAL SUPPORT IN THE SIXTH FORM

At Strangford College, we know our students well, and we ensure that they feel highly valued and secure at all stages of their academic career. Sixth Form is led by a Learning Coordinator, who is the Head of Year. Every class also has a form tutor who is responsible for the welfare, progress and development of the students in their care. The Form Tutor is an important link between home and college and will liaise closely with parents on matters of mutual concern related to the student's well-being and happiness. The School has the services of a Student Counsellor, provided by Family Works and two Chaplains. The Deputy Principal has overall responsibility for Pastoral Care at Strangford College.

INDEPENDENT LEARNING

Private supervised study is facilitated in a recently refurbished Sixth Form study area. The effective use of private study is a key factor in determining a student's performance in the Sixth Form. Sixth Form students also have the use of a Sixth Form Centre where peer relationships can be developed and extended in a caring and social environment.

SIXTH FORM VISION STATEMENT

Sixth Form at Strangford College seeks to provide the highest quality education and to enrich the lives of our students within a lively, caring community, equipping each individual to take their place as a 21st Century Global Citizen.

"The school has worked hard and with success to broaden the curricular offer. The curriculum planning process is pupil-centred, flexible, responsive to the pupils' needs and informed well by up-to-date labour market information." ETI October 2017

OPPORTUNITIES FOR LEADERSHIP AND ENRICHMENT

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▶ ROLE MODELS

Our School Council allows students of all ages to take leadership roles and contribute to the democratic processes at Strangford College. Leadership at Strangford College is demonstrated in lessons, assemblies, on the sports field, in our charity work and in the deep-rooted way that our older students take responsibility to serve as role models to younger members of the College Community.

Many of the Sixth Form students are selected as prefects and assist in Junior school form classes and provide support in Maths and English lessons, acting as Literacy and Numeracy Mentors. By helping out in form classes, our Sixth Form students actively build relationships with their younger counterparts and this adds to the spirit of community that is at the very heart of our College.

▶ OTHER ACTIVITIES

In Year 14, there is a residential in Corrymeela giving students the opportunity to reflect on their time in Strangford College. Students openly discuss their hopes and fears for the future and receive support on how to cope with important decision-making processes. Alongside the team building exercises and essential bonding time with their classmates, the students learn how to prepare themselves either to move on to Further and Higher Education or to the world of work.



▶ PREFECT SYSTEM

Our society needs more people with exceptional leadership skills. We need individuals who can analyse what is required, take balanced decisions and who are driven by a deep sense of what is right. Our Head Boy and Head Girl are more than mere figure heads; they lead our students and represent the College at public occasions.

As well as our Deputy Head Boy and Girl we have house prefects and senior prefects who are role models for the younger students.

Our four houses, Mahee, Ogilby, Sketrick and Taggart, named after islands in Strangford Lough, are led by House Captains and this system brings students together in a wide range of house competitions. All students and staff belong to a house and this develops our Strangford College family atmosphere. Competitions range from sport, music and drama to pumpkin carving, creative writing and busking, to name but a few!

"Parental responses expressed high levels of satisfaction with their child's experiences in the school."
ETI October 2017



COMMUNITY SERVICE

The Sixth Form students are encouraged to join the Charity Committee and help fundraise for a variety of worthy causes. Throughout the year they lead fundraising initiatives and encourage a whole-school approach to supporting local charities. At Christmas, we have a Craft Fair and Sixth Form are prominent figures, assisting staff and helping to raise money for charities that are close to our hearts here in Strangford College.

REPRESENTATIVE BODIES

We are a UNICEF's Rights Respecting School. We have achieved this award through our Shared Education Project with Glastry and St Columba's colleges. Our students focus on 6 rights which pervade all that we do at Strangford. These rights were chosen by the students:

Article 2:

You have the right to protection against discrimination.

Article 12:

You have the right to have a say in things that affect you.

Article 16:

You should be able to keep things private, unless the law says there is a reason you can't.

Article 24:

You should get the best health care possible.

Article 28:

You have the right to an education.

Article 31:

You have the right to relax, play music, play sports and drama.

► PROGRESSION / PATHWAYS

A high quality careers programme is provided throughout the College, including careers education, information, advice and guidance. Students participate in work experience and take part in mock interview workshops to prepare them for university entrance and for seeking employment. Outside agencies visit the College to discuss career options and we have established links with a number of universities. The majority of Year 14 students progress to university and college.



"As a result of the actions to improve the curriculum offer, a higher proportion of the year 12 pupils are progressing to sixth form, and the progression of pupils to further and higher education is above the Northern Ireland (NI) average for similar schools." ETI October 2017

DAVID MILLIGAN, HOUSE CAPTAIN OF OGILBY

"I am immensely grateful for my last seven years at Strangford College. It has allowed me to develop myself as a person and strengthen my abilities and character. Being House Captain of Ogilby is something I am very proud of, as it has given me the opportunity to connect with and encourage younger students. The teachers here all have a friendly and positive attitude which has encouraged me to push myself to do my very best. Strangford is a family that I'm proud to have been part of. Friendships change and people grow apart, but the memories made at Strangford College are forever."



ANYA KINSMAN, HOUSE CAPTAIN OF SKETRICK

"From the moment I became a student of Strangford College Sixth Form, I felt myself grow in so many different ways, both academically and personally. The support I have been given from the staff has been outstanding. I say this with no hesitance, that I honestly have loved getting to know the staff in Strangford College over this year."



"I am a Strangford College pupil through and through. After being here for only a short while, I have become a Librarian and been appointed House Captain of Sketrick! I am delighted to be able to tell people about my Sixth Form experience and even more so about the staff who work here. Strangford has been a perfect finish for my school life."

TAYLOR LONG, SENIOR PREFECT

"Sixth Form can be very daunting, facing a new range of possibilities just after participating in gruelling GCSE exams. Sixth Form appealed to me as this opened a door into furthering my education to pursue a career in business; allowing me to choose a small set of subjects tailored to both my interests and aspirations. Transferring to Strangford College meant I could study the subjects I wanted - A-Level English, BTEC Level 3 Law and BTEC Level 3 Business Studies. Prior to this transition I had never studied Business or Law or any BTEC qualification however with the excellent relationships I have built with teaching staff and their motivation and keen interest in their students, I am en route to achieving two Distinction*s (BTEC level 3) and a predicted grade B in English."



"Strangford also creates a very warm and welcoming environment for any new pupil through the Sixth Form Corrymeela Residential. This allows students to integrate with each other and to create new friends and relationships. Sixth Form has stretched and challenged me and has brought me one step closer to pursuing my dream career, providing me with the building blocks to undertake a degree in business studies."



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www.strangfordintegratedcollege.net

The College operates a number of Facebook/ Twitter pages. Please feel free to like/follow us.



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