



**Strangford  
Integrated  
College**

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## Homework Policy

### Year 9

#### Summary:

We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

Policy Number: 2023/28

Revision: 4

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2019/2, 2018/4

Board of Governors

Submission for Ratification:

September 2023

**Chairperson:**

**Principal:**

This policy replaces any previous policies and is valid from:

1<sup>st</sup> September 2023

To be reviewed & updated by:

Mrs L. McBride

By 1<sup>st</sup> September 2024





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# **Year 9 Homework Guide**

**2023-24**

Dear Parent/Guardian,

We hope you will find our new homework booklet useful. We believe in the value of effective homework as research shows that well planned and marked homework can make a positive difference to student outcomes.

There are many different types of homework that students are asked to complete as you can see from each of the subjects included in the booklet. Homework will be marked regularly, and students will be encouraged to react to teacher feedback using a purple pen to demonstrate clear marking for improvement. At times, verbal feedback may be given to students on their work.

Helping your child with homework is something we would encourage. This shows young people that you value homework and establishes good behaviours at Key Stage 3. Such habits can then be carried through to later key stages when more independent study is required in preparation for GCSEs and A Levels. If no formal homework is set on a particular day we recommend that all students should spend time reading over their notes and reading for pleasure.

We have Winter and Summer exams and independent homework and revision will help to support the individual success of every student.

Signing the homework planner is also a good way for parents to involve themselves in the school and demonstrate our commitment to working together.

As always, thank you for your support and if there is anything you need or if you have any questions, please do not hesitate to get in touch.

<u>Subject</u>	<u>Homework set</u>
<p>History</p> 	<p>In year 9 students will receive one homework each week.</p> <p>This homework will either be written, research, reading or learning. Homework will be explained in class but will be accessible through Microsoft Teams. Teachers will direct students as to how their work is to be completed and submitted; either on Microsoft Teams or in their notebooks. Homework will be recorded in planners. All homework will receive verbal or written feedback. Where appropriate, written or verbal feedback will include two things the student has done well and one area for improvement. Topics covered in year 9 include James I, the Gunpowder Plot, Witchcraft, the Great Plague, the English Civil War, the Williamite wars and Home Rule.</p>
<p>Art &amp; Design</p> 	<p>In Art and Design Year 9 students are required to complete a 1hour homework each fortnight. It will include topics covered in class, research work and preparation for practical lessons. Each student will receive a Homework List in a menu format with a differentiated choice including a stretch and challenge. Each homework is clearly explained by the class teacher and a demonstration or example given during their lesson. Students are to complete practical homework's on paper with a range of materials and present them in their sketchbooks in class. Topics include, Perspective, Surrealism, Pattern and Design. A Summer Project is set for class and homework in Term 3 and the theme of this will be set by the teacher. All Homework will be marked out of 20.</p>
<p>Home Economics</p> 	<p>Home Economics homework in Year 9 is set regularly / at least once a fortnight and is used to consolidate and extend work completed in the class, for research and to prepare for practical food lessons. Each homework is clearly explained, and time is given to note this in pupil planners. Students complete and submit homework by the agreed deadline which the class teacher will set.</p> <p>Throughout the year a variety of tasks are set across the year including factual recall questions, keywords, research and using data.</p> <p>Preparation for food practical lessons is a key homework task. Items to be brought to school are listed at on the first page of the white recipe booklet. Students are required to self-evaluate and identify areas for improvement after practical lessons. They will also be required to answer questions based on the practical lesson.</p> <p>Homework topics to include – labelling, fat and sugar in</p>

	<p>the diet, recipe modification, family life and conflict, budgeting, and food storage as well as preparation for end of year exams.</p>
<p>French- 2<sup>nd</sup> language for 9S and 9T only</p> 	<p>French homework in Year 9 will be a combination of speaking, listening, reading and writing tasks to develop these language skills. There will be a huge emphasis on grammar homework and translation tasks. HW will be set on their Microsoft team and written down in planners. There will be a mixture of tasks to be completed and some will be done in their class books and others will be done and submitted on their class team. There will be 1 HW per week. The class teacher will be monitoring to ensure that all tasks are completed and support given where necessary.</p> <p>Studying and memorising vocabulary is an essential element of language learning and this will be set and tested regularly. Students will be asked to revise topics including Family, Jobs, Weather, Hobbies, Clothes, Eating out, Healthy lifestyles, Countries, Where they live and Holidays for language assessments. There will be a range of speaking, listening, reading and writing exams to test all 4 core areas of language learning.</p> <p>Students in Year 9 will also learn about the culture and gastronomy of France and the French speaking world.</p>
<p>Geography</p> 	<p>Students will be set homework regularly. The topics covered this year will include: natural hazards, latitude and longitude, population growth, cities and rivers. Homeworks will be varied and will include written or research tasks.</p>
<p>Maths</p> 	<p>Students will be set homework regularly on <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> <p>It will be useful to check your child's 'Homework' and 'Results' page to see what work is set and what marks have been achieved. Each task has an accompanying online lesson if needed and often a video to watch if further explanation is required. Tasks can be re-attempted to improve the best mark recorded, or to refresh your child's memory leading up to a test.</p> <p>The following other types of homework will also be set:</p> <ul style="list-style-type: none"> <li>• a short literacy and numeracy learning task;</li> <li>• written practice from a class booklet/worksheet/end of unit homework;</li> <li>• revision for an end of unit test.</li> </ul>

<p>Music</p> 	<p>Homework will be a mix of tasks to support the classwork projects. For example, students may be asked to listen to a piece of music on the internet, to practise towards a performance or complete a written task. Homework tasks may also include research or evaluations of a practical project. Shorter homework will be set once a fortnight, while larger tasks may be over a longer period of time as appropriate.</p>
<p>RE</p> 	<p>Homework in Religious Studies will be set each week. Topics that we will look at in year 9 include the Creation stories and the environment, living with others, Islam and moral issues. Homework will include different tasks and will challenge different skills of the students. Homework tasks will include Microsoft Forms Quizzes linked to Starter/Plenary activities within the classroom. Furthermore, it will also include extensions from class work, practical projects, research tasks and Q&amp;A tasks. Students will be encouraged to revise over their work on evenings when written homework etc. isn't given out.</p>
<p>Science</p> 	<p>Year 9 will be set one homework per week of approximately 20 minutes duration. Homework will aim to consolidate the work taught in each unit and develop skills in literacy, numeracy and ICT.</p> <p>Some homework will be research based and aim to raise an awareness of careers within Science. On completion of a unit of work there will be an end of unit test which will be used for continuous assessment. Students will be expected to complete a revision style homework in preparation for this test.</p>
<p>T &amp; D</p> 	<p>T&amp;D is mainly a practical subject. At this time will be using videos to help demonstrate practical elements of the course. HW will be set to develop knowledge and understanding of materials, tools and processes. Drawing and presentation skills will also be developed through sketching tasks, some of which will involve following a YouTube tutorial.</p> <p>A T&amp;D booklet will be provided for theory and HW will be set from this booklet and notified on the Microsoft Teams App. A written HW will be set once every half term.</p>
<p>English</p>	<p>In KS3 English students will be expected to work on the following:</p> <ol style="list-style-type: none"> <li>1. <b>Independent Reading:</b> Students will be encouraged to engage in the Accelerated Reader novel by their Accelerated Novel teacher.</li> </ol>

	<ol style="list-style-type: none"> <li>2. <b>Spelling:</b> Students will have a weekly list of spellings to revise which they will be tested on in class by their English teacher.</li> <li>3. <b>Reading/Writing:</b> Students will have an extended <b>45 minute</b> homework, every fortnight, related to the class unit of work. This should be completed in the homework booklet.</li> </ol> <p>Students will be expected to engage in revision when tracking assessment, Christmas and Summer examinations are upcoming.</p>
<p>Spanish- All classes</p> 	<p>Spanish homework in Year 9 will be a combination of speaking, reading and writing tasks to develop these language skills. There will be a huge emphasis on grammar homework and translation tasks. HW will be set on Microsoft teams and written in planners. There will be a mixture of tasks to be completed and some will be done in their class books and others will be done and submitted on their class team.</p> <p>The class teacher will be monitoring to ensure that all tasks are completed, and support given where necessary.</p> <p>Studying and memorising vocabulary is an essential element of language learning, and this will be set and tested regularly. Pupils will be asked to revise topics including Greetings, Self and personal information, School and Family, for language assessments. There will be a range of speaking, listening, reading and writing exams to test all 4 core areas of language learning.</p> <p>Pupils in year 9 will also learn about the culture and how they celebrate Christmas and Easter in Spain and the Spanish speaking world.</p> <p>Pupils are advised not to use online translation devices for translation homework as we would like them to develop their independent language skills for translation based on the grammar and vocab taught in class. These translation services are not always accurate and can misinterpret context.</p>
<p>Drama</p> 	<p>Drama homework, issued on a fortnightly basis, will be used to demonstrate a student's knowledge and understanding of drama and the devising/performing process. Tasks will include worksheets; research; learning lines; voice recordings; thinking tasks; script and/or story writing; self and peer evaluation; as well as target setting for the next unit. Homework will be set on Microsoft Teams.</p> <p>Homework should take approximately 30 minutes to complete.</p>

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